

Welcome to Back-to-School Night!

Grade 5



Our Team!



Mrs. Fonseth

Ms. Yong

Ms. Jeong

Ms. Bowman

Mrs. Roeske

Ms. Karen Helmer,
Dean of Engagement



Ms. Kelly Baugh
Assistant Principal



Ms. Tiffanie Wu
Assistant Principal

Our Leadership Team



Ms. Miah Ford
Academic Dean

Dr. Jennifer Hertzberg
Principal





**Making #CRESConnections to
our classrooms!**

Agenda

- What makes CRES special?
- Connecting to our ABCs: Attendance, Behavior, and Culturally Responsive Pedagogy
- Connecting to Core Instruction
- Questions

What makes Centre Ridge
special?



(Besides our students?)

AVID

Calm
Cafe

Portrait
of a
Graduate



Project
Zero

Connecting to our **ABCs**

Attendance

Behavior

Culturally Responsive Pedagogy

Attendance

We miss our students when they are not here!

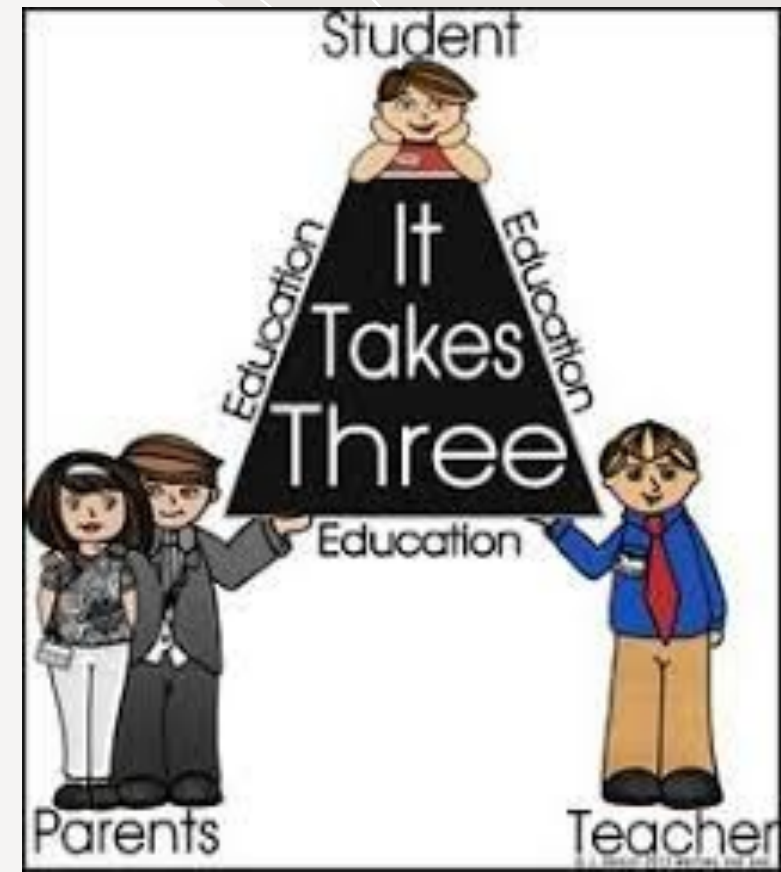


ATTEND TODAY
ACHIEVE TOMORROW!



Fairfax County Public Schools 2023-2024 Standard School Year Calendar - Final Option - DRAFT

July 2023	August 2023	September 2023	October 2023	November 2023
Calendar grid for July 2023	Calendar grid for August 2023	Calendar grid for September 2023	Calendar grid for October 2023	Calendar grid for November 2023
December 2023	January 2024	February 2024	March 2024	April 2024
Calendar grid for December 2023	Calendar grid for January 2024	Calendar grid for February 2024	Calendar grid for March 2024	Calendar grid for April 2024
May 2024	June 2024	<p>FCPS</p>		<p>Legend</p> <p>Number of Days Instructional Days</p> <p>Number of Days Instructional Days</p>



How Can Families Help?



Behavior

"Rams respect
ourselves, others, and
our community."

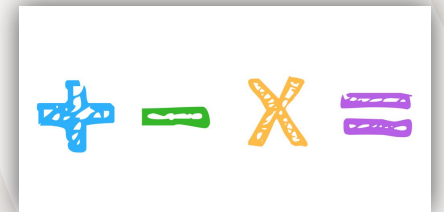
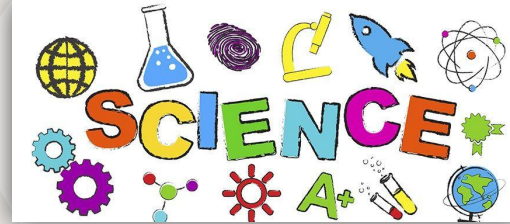




Culturally Responsive Pedagogy

Connecting to Core Instruction

What does learning look like
and sound like in 5th grade?



AVID

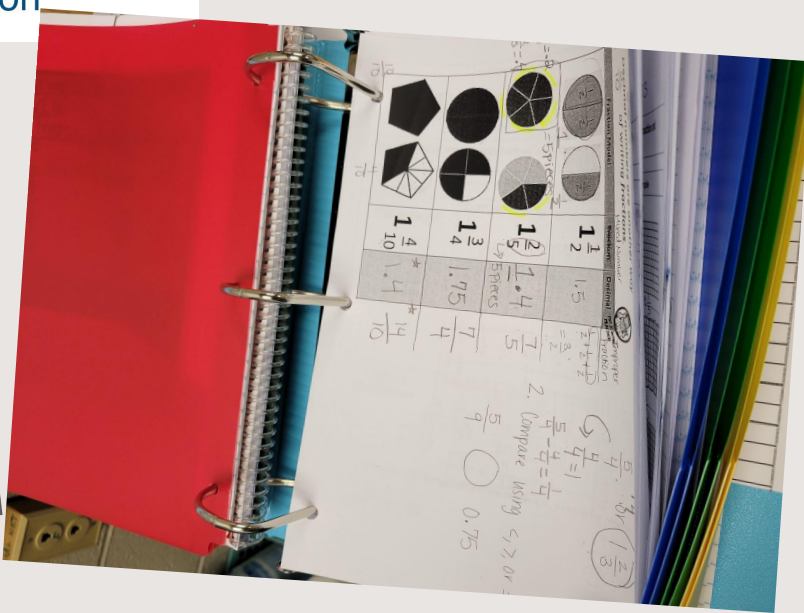
Advancement Via Individual Determination

- Set high expectations
- Empower student voices
- Build self-advocacy

AVID uses a collection of strategies and tools to help unlock future college and career opportunities.

AVID

AVID: What are we focusing on now?
College & Career Readiness



Organization

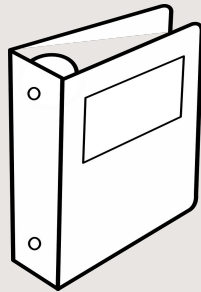
- Pencil pouch
- Agenda
- Homework folder (orange)
- Science folder (green)
- Social Studies folder (yellow)
- Math folder (red)
- Literacy folder (blue)

AVID

AVID: What are we focusing on now?
College & Career Readiness



Advancement via Individual
Determination



Note Taking

- AVID Focused Notes
- Layering notes
- Study strategies

Daily Schedule

8:30—9:05 Breakfast &

Morning Meeting

9:05 —10:30 Math

10:35—11:05 Lunch

11:10 - 12:10 Specials

2:10—1:55 Language Arts

1:55—2:25 Recess

2:25—3:15 Science/Social Studies

3:15—3:20 Closing Circle/Pack Up

3:20 Dismissal

Literacy

LITERACY DAILY SCHEDULE

12:10-12:30	Literacy Comprehension
12:30-12:50	Writing
12:50-1:10	Small Group/Lexia
1:10-1:25	Word Study
1:25-1:55	WIN (What I Need)

Literacy

READING

- Targeted Small Group Instruction: Phonics Instruction/Lexia, guided reading groups
- Literacy Comprehension-focus on vocabulary, background knowledge, reading strategies
- Independent Reading/Goal Setting
- Assessments: partner/book club discussions, reading responses, unit tests, and effort

WRITING

- Responding to reading (using complete, expanded sentences)
- Expected to write a multi-paragraph writing piece by end of year
- Mechanics of writing
- Assessments: Rubrics, reading responses, and effort

Mathematics

MATH DAILY SCHEDULE

9:05–9:30	Sense Making Routine and Focus Lesson
9:30–10:20	Practice/Small Groups/ST Math
10:20–10:30	WIN (What I Need)

Mathematics

- Unit 1: Characteristics of Numbers
- Unit 2: Decimal and Fraction Number Sense
- Unit 3: Whole Number Computation
- Unit 4: Decimal Computation
- Unit 5: Fraction Computation
- Unit 6: Algebraic Reasoning
- Unit 7: Measurement
- Unit 8: Geometry
- Unit 9: Data and Probability
- Unit 10: Moving forward and digging deeper

Advanced Math
Students will take
**GRADE 6 MATH
SOL**

Advanced Mathematics

Focus on 6th Grade Math Standards:

- Equivalencies among fractions, mixed numbers, decimals, and percents
- Operations with decimals, fractions and mixed numbers
- Integers, absolute value; positive, negative numbers
- Ratios
- Order of Operations
- Coordinate Plane
- Geometry: Circumference and area of a circle
- Graphs (Circle graphs, bar graphs, pictographs, line plots)
- Measures of center (mean, median, mode, balance point)
- Problem Solving
- Interactive math notebook, hands-on learning, math games, math menus, technology, paper & pencil practice
- Assessments: tests, quizzes, classwork, projects, performance tasks, effort

Science

- Review/Integrate 4th grade science
 - Force and Motion
 - Landforms
 - Magnetism and Electricity
 - Light and Sound
- Hands-on activities, Project Based Learning, Read Alouds,
- Assessments: Class work, labs, Focused Notes, tests, quizzes, and effort

**VIRGINIA SCIENCE SOL: Students will be tested on
4th and 5th grade topics**

Social Studies

- School Citizenship
 - Geography
- Ancient Cultures (Mesopotamia, China, Greece, & Rome)
 - Global Awareness Technology Project
- Assessments: Class work, notebooks, tests, quizzes, PBL, effort

Health & Family Life Education

The early elementary health and family life education program emphasizes the importance of families, distinction between good and bad touch, sources of help, and the importance of friendships. Students view age-appropriate videos and are separated into gender specific groups when needed.

Grade Five Instructional Objectives are Emotional and Social Health and Human Growth and Development

Homework

Assigned daily homework should not take longer than about 20 minutes

READING: Reading Log (Students need to complete a weekly reading log and which will be due every Monday)

MATH: Practice Activities (as needed); Practice their multiplication facts

SCIENCE: Unit Reviews

LONG TERM PROJECTS:

Although students will be given time during school to work on projects, some students may prefer to continue to work on activities at home.

UNFINISHED CLASSWORK:

Students typically have plenty of time to complete classroom assignments. However, students who struggle with completing their assignments will be encouraged to complete some class assignments at home.

Supporting Your Student at Home



How can you support your student in being a successful AVID student?



- Set a learning/work space at home
- Create a routine for receiving and sending papers between school and home
- Check their agenda every day
- Ask your student to show you what they learned by reviewing their binder prior to tests.
- **share about their school day!**
 - **PMI (Plus, Minus, Interesting)**
 - **What was a plus from your school day today? What was a minus? What was interesting?**

Parent Teacher Communications

- Weekly Telegram
- Tuesday Folders
- Talking Points
- Email

Questions?

SCAN ME



Apple iPad

Meet our Apple representative, Courtney Jerkins!

Exciting news!!

Students will start taking their iPads home next week.

Please remind your students to charge their iPad every night.

It is very important that students have a charged iPad ready each day for all the academic activities during our school day.

