

# Welcome to Back-to-School Night!

GRADE 4





**MRS. EMILY EVANS**



**MS. CELIA ACOSTA**



**MS. STEPHANIE CLOWES**



**MS. KRISH PARMAR**

**4<sup>th</sup> Grade Teachers**  
**Our Team!**



# ESOL Support



MRS. TASHA CLIMO



MRS. BRINDA ABU-OBAID



MRS. NANCY ROWLES



MS. KAREN HELMER,  
DEAN OF ENGAGEMENT



MS. KELLY BAUGH  
ASSISTANT PRINCIPAL



MS. TIFFANIE WU  
ASSISTANT PRINCIPAL

# Our Leadership Team

MS. MIAH FORD  
ACADEMIC DEAN



DR. JENNIFER HERTZBERG  
PRINCIPAL







**#CRESConnections to our  
classrooms!**

# Agenda

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- WHAT MAKES CRES SPECIAL?
- CONNECTING TO OUR ABCS: ATTENDANCE, BEHAVIOR, AND CULTURALLY RESPONSIVE PEDAGOGY
- CONNECTING TO CORE INSTRUCTION
- QUESTIONS



# What makes Centre Ridge special?

Responsive  
Classroom

AVID

Calm Cafe



Portrait  
of a  
Graduate

Project  
Zero

# Connecting to our **ABCs**

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**A**ttendance

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**B**ehavior

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**C**ulturally Responsive Pedagogy



# Attendance

WE MISS OUR STUDENTS  
WHEN THEY ARE NOT HERE!




<b>SATISFACTORY</b> 9 or fewer days
<b>WARNING SIGNS</b> 10 to 17 days
<b>CHRONIC ABSENCE</b> 18 or more days



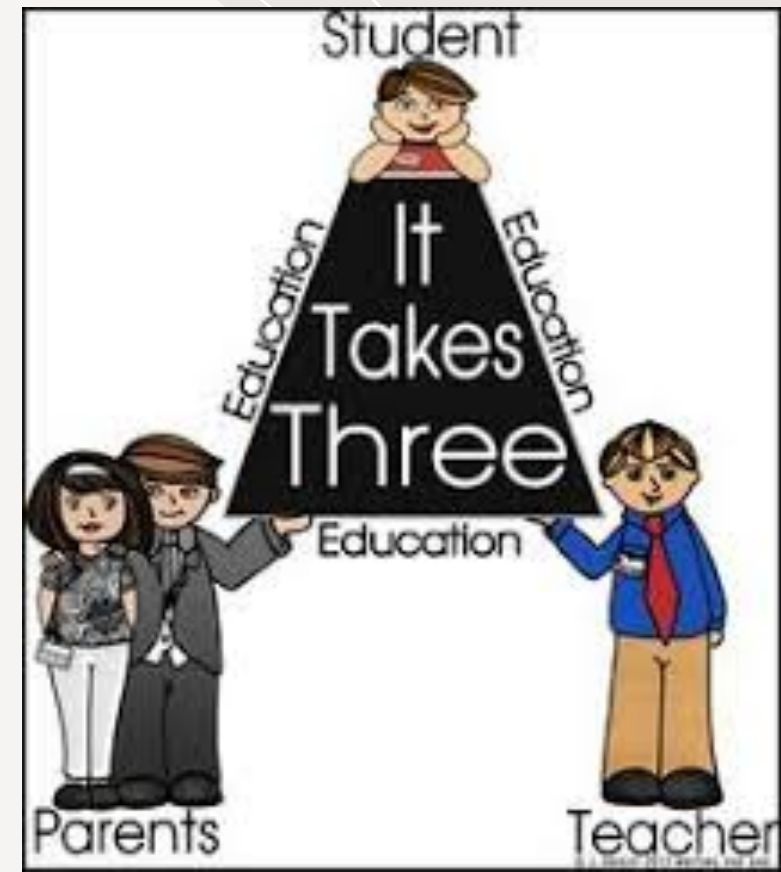

**ATTEND TODAY**  
**ACHIEVE TOMORROW!**



Fairfax County Public Schools 2023-2024 Standard School Year Calendar Purple Option - DRAFT

July 2023	August 2023	September 2023	October 2023	November 2023
Calendar grid for July 2023	Calendar grid for August 2023	Calendar grid for September 2023	Calendar grid for October 2023	Calendar grid for November 2023
Calendar grid for December 2023	Calendar grid for January 2024	Calendar grid for February 2024	Calendar grid for March 2024	Calendar grid for April 2024
Calendar grid for May 2024	Calendar grid for June 2024	FCPS Logo	Legend	Quarter Duration

Updated 1/11/23



# How Can Families Help?





# Behavior

"RAMS RESPECT OURSELVES,  
OTHERS, AND OUR  
COMMUNITY."



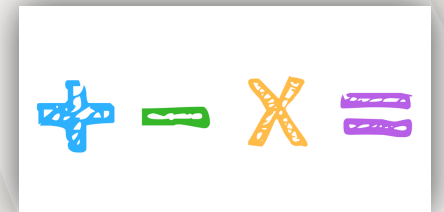
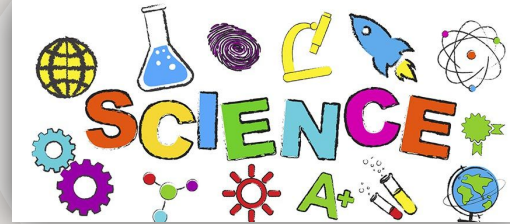




# Culturally Responsive Pedagogy

# Connecting to Core Instruction

WHAT DOES LEARNING LOOK  
LIKE AND SOUND LIKE IN 4TH  
GRADE?





# Daily Schedule

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8:30 – 8:40 Morning Routine

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8:40 – 8:45 CRES Announcements

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8:45 – 9:10 Morning Meeting

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9:10 – 10:10 Content (Sci., S.S., Health)

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10:10 – 11:10 Specials

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11:10 – 12:50 Language Arts

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12:55 – 1:25 Lunch

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1:30 – 2:00 Recess

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2:05 – 3:20 Math

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3:20 – 3:25 Closing Circle

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3:25–3:35 Dismissal

# Literacy

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11:15-11:30 Word Study

11:35-12:05 What I Need (WIN)

12:05-12:20 Literacy Comprehension

12:20-12:35 Writing

12:35-12:55 Lexia

# Literacy

WORD STUDY:	READING:	WRITING:
<ul style="list-style-type: none"><li>→ Building a Community of Word Learners</li> <li>→ Directional Prefixes and Open Syllables</li> <li>→ Directional Prefixes and Closed Syllables</li></ul>	<ul style="list-style-type: none"><li>→ Building a Community of Readers</li> <li>→ Fiction/Characters</li> <li>→ Testing as a Genre: Fiction</li></ul>	<ul style="list-style-type: none"><li>→ Building a Community of Writers</li> <li>→ Foundational Writing Skills</li><li>Complete Sentences</li><li>Sentence Types</li><li>Sentence Expansion</li></ul>



# Mathematics

UNIT 1: DATA, PROBABILITY, AND STATISTICS	UNIT 2: ADDITION AND SUBTRACTION	UNIT 3: FRACTIONS PART 1
<p>→ Determine the likelihood of an outcome of a simple event</p> <p>Represent probability as a number between 0 and 1</p> <p>→ Create a model or practical problem to represent a given probability</p> <p>→ Collect, organize, represent, and interpret data in bar graphs and line graphs</p> <p>→ Compare two different representations of the same data</p>	<p>→ Read, write, and identify the place and value of each digit in a nine-digit whole number</p> <p>→ Compare, order and round whole numbers</p> <p>→ Estimate and determine sums, and differences of whole numbers</p> <p>→ Create and solve single-step and multistep practical problems involving addition and subtraction with whole numbers</p>	<p>→ Compare and order fractions and mixed numbers, with and without models</p> <p>→ Represent equivalent fractions. Identify the division statement that represents a fraction, with models and in context</p> <p>→ Determine common multiples and factors, including least common multiple and greatest common factor</p>

# Advanced Math

UNIT 1: CHARACTERISTICS OF NUMBERS	UNIT 2: FRACTION AND DECIMAL NUMBER SENSE	UNIT 3: WHOLE NUMBER COMPUTATION
<p>→ Identify and describe the characteristics of prime and composite numbers</p> <p>→ Identify and describe the characteristics of even and odd numbers</p>	<p>→ Represent equivalent fractions.</p> <p>→ Identify the division statement that represents a fraction, with models and in context.</p> <p>→ Given a decimal through thousandths, round to the nearest whole number, tenth, or hundredth</p> <p>→ Represent and identify equivalencies among fractions and decimals, with and without models</p> <p>→ Compare and order fractions, mixed numbers, and/or decimals, in a given set, from least to greatest and greatest to least</p>	<p>→ Demonstrate fluency with multiplication facts through <math>12 \times 12</math>, and the corresponding division facts.</p> <p>→ Estimate and determine products of whole numbers (1 digit <math>\times</math> 1 digit, 1 digit <math>\times</math> 2 digits, 2 digits <math>\times</math> 2 digits).</p> <p>→ Estimate and determine quotients of whole numbers, with and without remainders (1-digit divisor and 2-digit dividend).</p> <p>→ Recognize and demonstrate the meaning of equality in an equation.</p> <p>→ Create and solve single-step and multistep practical problems involving addition, subtraction, multiplication, and division of whole numbers</p> <p>→ Simplify whole number numerical expressions, using the order of operations</p>

# Social Studies

BEING AN ETHICAL & GLOBAL CITIZEN	USING PRIMARY/SECONDARY SOURCES	VIRGINIA'S GEOGRAPHY	NATIVE PEOPLES OF VIRGINIA
<p>→ Acknowledges and understands diverse perspectives and cultures when considering local, national, and world issues</p> <p>→ Contributes to solutions that benefit the broader community</p> <p>→ Demonstrates empathy, compassion, and respect for others</p>	<p>→ Demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by analyzing and interpreting artifacts and primary and secondary sources to understand events in Virginia history.</p>	<p>→ Understand where Virginia, its bordering states, and bodies of water are in the context of our world</p> <p>→ Locate and evaluate Virginia's water features to explain their impact on early Virginia and beyond</p> <p>→ The student will locate, describe, and compare Virginia's five regions</p>	<p>→ Locate the three American Indian language groups on a map</p> <p>→ Understand and evaluate how recovered artifacts show evidence of daily life at Werowocomoco and Jamestown</p> <p>→ Describe the lives of Native Peoples in Virginia today, making connections between past and present</p>



# Science

## VIRGINIA ECOSYSTEMS

- Demonstrate an understanding of scientific and engineering practices
- Investigate and understand that plants and animals have structures that distinguish them from one another and play vital roles in their ability to survive
- Investigate and understand that organisms, including humans, interact with one another and with the nonliving components in the ecosystem
- Investigate and understand that weather conditions and phenomena affect ecosystems and can be predicted
- Investigate and understand that Virginia has important natural resources

# Health and Family Life Education

QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
→ Physical Health & Wellness	→ Alcohol, Tobacco, and Other Drugs  → Human Growth and Development  → Emotional & Social Health	→ Emotional & Social Health  → Mental Health and Wellness	→ Personal & Community Health & Safety

# Important Dates

- October 5th - Picture Day
- October 9th - Indigenous Peoples' Day, Student Holiday
- October 18th - Kennedy Center Field Trip
- November 3rd - End of Quarter 1



# Questions?

SCAN ME

