



Fairfax County
PUBLIC SCHOOLS
ENGAGE • INSPIRE • THRIVE

SEL Screener: Partnering with Families

Agenda

- SEL Overview
- SEL Screener Overview and Application
- Understanding Student Results
- Understanding School Results
- School Supports for SEL





What is SEL?

Social-emotional learning (SEL) is the process through which **all young people and adults** acquire and apply the knowledge, skills, and attitudes to:

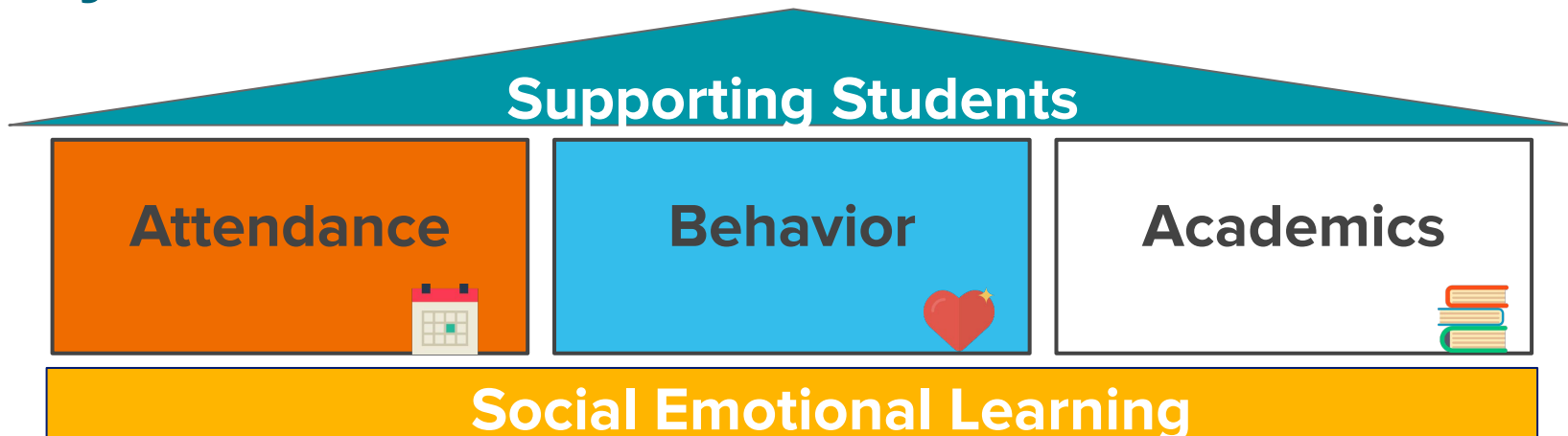
- develop healthy identities
- manage emotions
- achieve personal and collective goals
- feel and show empathy for others
- establish and maintain relationships
- make responsible and caring decisions

Social Emotional Learning Across a Lifetime

- Families are our students first SEL teachers.
- SEL skills develop across a lifetime.
- Schools and families can partner to support the growth of SEL skills and wellness for all students.



Why Focus on SEL?



- SEL leads to **improved academic outcomes** and behaviors
- SEL benefits are **long-term** and global
- Social and emotional skills **help improve lifetime outcomes**

What Does the Screener Measure?



Domain	Supports & Environment	Skills & Competencies	Well-being
Topic	Valuing of School Supportive Relationships Belonging (3-12) Cultural Awareness & Action (3-12) Engagement (K-2)	Responsible Decision-Making Self-Management Social Awareness Relationship Skills	Challenging Feelings Positive Feelings
Item	EX: “Overall, how much do you feel like you belong at your school?” Topic: Belonging Domain: Supports & Environments		

Additional Considerations

The SEL Screener is...

- a report of your student's experiences at *a particular moment in time*.
- a display of student strengths as they relate to SEL

The SEL Screener is not...

- a stand-alone assessment
- an evaluation of mental health



Understanding Your Student's Screener Results

SEL Screener Parent/Guardian Report

Report includes:

- Name of Topics with a Description
- Average Ratings by Screener Topic

Ratings	Description
4.30-5.00	High Strengths
3.50-4.29	Strengths
2.00-3.49	Medium Strengths
Below 1.99	Low Strengths
“No Rating”	Student did not respond to questions for the topic.

Screener Topic	What Does this Topic Look Like?	Student's Average Rating
Responsible Decision-Making	Forming decisions that help me to be successful at my goals.	

Talking about the SEL Screener

- Focus on strengths
- Follow your student's lead
- End on a positive note
 - What did your student learn about themselves?

Talking about the SEL Screener

Check out the FCPS [Family Guide](#):

- Conversation starters
- Skill building strategies
- Additional resources to support SEL at home

For More Information

- Contact your child's teacher or school-based counselor, psychologist, or social worker for questions about your particular student.
- For general information about the screener:
 - [FCPS Social and Emotional Learning](#)
 - [FCPS Screener Report and Guide](#)
- For more information on supporting SEL at home:
 - [CASEL: Our Children Are Leaders](#)
 - [SEL At Home](#)

Thank You!

We appreciate your continued support.

Please reach out to us with questions.



**Thank
You!**